



Monday 12/07/2020 School Day 70	Tuesday 12/08/2020 School Day 71	Wednesday 12/09/2020 School Day 72	Thursday 12/10/2020 School Day 73	Friday 12/11/2020 School Day 74
(P5) Honors Choir 12:08pm - 12:55pm	(P5) Honors Choir 12:08pm - 12:55pm	(P5) Honors Choir 12:08pm - 12:55pm	(P5) Honors Choir 12:08pm - 12:55pm	(P5) Honors Choir 12:08pm - 12:55pm
Concert Preparation	Concert Preparation	Concert Preparation	Concert Preparation	Concert Preparation
Intonation, Blending, and altered vowels, Concert Preparation	Intonation, Blending, and altered vowels, Concert Preparation	Intonation, Blending, and altered vowels, Concert Preparation	Intonation, Blending, and altered vowels, Concert Preparation	Concert Recording
Lesson Objective/Essential Questions	Lesson Objective/Essential Questions	Lesson Objective/Essential Questions	Lesson Objective/Essential Questions	Lesson Objective/Essential Questions
Objectives: <ul style="list-style-type: none"> • Perform The Star Spangled Banner in four parts with melodic accuracy • Use a full and supported singing voice in warm ups and rehearsal • Practice blending by altering vowels • Continue rehearsal of: <ul style="list-style-type: none"> ◦ Amazing Grace ◦ Happy Birthday ◦ The Star Spangled Banner ◦ Baba Yetu ◦ Earth Song 	Objectives: <ul style="list-style-type: none"> • Perform The Star Spangled Banner in four parts with melodic accuracy • Use a full and supported singing voice in warm ups and rehearsal • Practice blending by altering vowels • Continue rehearsal of: <ul style="list-style-type: none"> ◦ Amazing Grace ◦ Happy Birthday ◦ The Star Spangled Banner ◦ Baba Yetu ◦ Earth Song 	Objectives: <ul style="list-style-type: none"> • Perform The Star Spangled Banner in four parts with melodic accuracy • Use a full and supported singing voice in warm ups and rehearsal • Practice blending by altering vowels • Continue rehearsal of: <ul style="list-style-type: none"> ◦ Amazing Grace ◦ Happy Birthday ◦ The Star Spangled Banner ◦ Baba Yetu ◦ Earth Song 	Objectives: <ul style="list-style-type: none"> • Perform The Star Spangled Banner in four parts with melodic accuracy • Use a full and supported singing voice in warm ups and rehearsal • Practice blending by altering vowels • Continue rehearsal of: <ul style="list-style-type: none"> ◦ Amazing Grace ◦ Happy Birthday ◦ The Star Spangled Banner ◦ Baba Yetu ◦ Earth Song 	Objectives: <ul style="list-style-type: none"> • Perform The Star Spangled Banner in four parts with melodic accuracy • Use a full and supported singing voice in warm ups and rehearsal • Practice blending by altering vowels • Continue rehearsal of: <ul style="list-style-type: none"> ◦ Amazing Grace ◦ Happy Birthday ◦ The Star Spangled Banner ◦ Baba Yetu ◦ Earth Song
Opening Activity	Opening Activity	Opening Activity	Opening Activity	Opening Activity
Prep (5 mins)	Prep (5 mins)	Prep (5 mins)	Prep (5 mins)	Prep (5 mins)
<ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements 	<ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements 	<ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements 	<ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements 	<ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements
				Lesson Activities



Lesson Activities

Warm Up (10 mins)

- Stretches and breathing
- Vocal exercises
 - Intonation and vowel blending
 - Solfege
 - Scales and Triads video
- Songs
 - Matthew, Mark, Luke, and John (Round)
 - Amazing Grace (Solfege or lyrics)

Lesson/Classwork (30 mins)

- Sectionals: Review harmonies and vocal technique parts for songs with new CV or returning quarantined students for recording of concert on Friday
- Run songs as a group with the accompaniment as dress rehearsal:
- Auld Lang Syne
- Carol of the Bells
- God Rest Ye Merry Gentlemen
- Mary Did You Know

Closing Activity/Notes

Cool Down (2 mins)

- Neck rolls and breathing exercises
- Save virtual music, store paper copies

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Lesson/Classwork (30 mins)

- Place students on stage, spaced safely and with microphones as needed
- Run songs as a group with the accompaniment as dress rehearsals before recording the final takes
 - Auld Lang Syne
 - Carol of the Bells
 - God Rest Ye Merry Gentlemen
 - Mary Did You Know
- Students will practice good audience etiquette while watching the other choirs perform their concert pieces.

Closing Activity/Notes

Cool Down (2 mins)

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<ul style="list-style-type: none"> Final words/review/assigned work <p>Assessment/Homework Student understanding will be assessed through engaged participation and accurate performance during sectionals and rehearsals.</p> <p>Standards MU.912.C.1.1 Apply listening strategies to promote appreciation and understanding of unfamiliar musical works. MU.912.C.1.4 Compare and perform a variety of vocal styles and ensembles. MU.912.C.2.1 Evaluate and make appropriate adjustments to personal performance in solo and ensembles. MU.912.C.3.1 Make critical evaluations, based on exemplary models, of the quality and effectiveness of performances and apply the criteria to personal development in music. MU.912.F.1.1 Analyze and evaluate the effect of "traditional" and contemporary technologies on the development of music. MU.912.F.2.3 Compare the organizational structure of a professional orchestra, chorus, quintet, or other </p>	<ul style="list-style-type: none"> Final words/review/assigned work <p>Assessment/Homework Student understanding will be assessed through engaged participation and accurate performance during sectionals and rehearsals.</p> <p>Standards MU.912.C.1.1 Apply listening strategies to promote appreciation and understanding of unfamiliar musical works. MU.912.C.1.4 Compare and perform a variety of vocal styles and ensembles. MU.912.C.2.1 Evaluate and make appropriate adjustments to personal performance in solo and ensembles. MU.912.C.3.1 Make critical evaluations, based on exemplary models, of the quality and effectiveness of performances and apply the criteria to personal development in music. MU.912.F.1.1 Analyze and evaluate the effect of "traditional" and contemporary technologies on the development of music. MU.912.F.2.3 Compare the organizational structure of a professional orchestra, chorus, quintet, or other </p>	<ul style="list-style-type: none"> Final words/review/assigned work <p>Assessment/Homework Student understanding will be assessed through engaged participation and accurate performance during sectionals and rehearsals.</p> <p>Standards MU.912.C.1.1 Apply listening strategies to promote appreciation and understanding of unfamiliar musical works. MU.912.C.1.4 Compare and perform a variety of vocal styles and ensembles. MU.912.C.2.1 Evaluate and make appropriate adjustments to personal performance in solo and ensembles. MU.912.C.3.1 Make critical evaluations, based on exemplary models, of the quality and effectiveness of performances and apply the criteria to personal development in music. MU.912.F.1.1 Analyze and evaluate the effect of "traditional" and contemporary technologies on the development of music. MU.912.F.2.3 Compare the organizational structure of a professional orchestra, chorus, quintet, or other </p>	<ul style="list-style-type: none"> Final words/review/assigned work <p>Assessment/Homework Student understanding will be assessed through engaged participation and accurate performance during sectionals and rehearsals.</p> <p>Standards MU.912.C.1.1 Apply listening strategies to promote appreciation and understanding of unfamiliar musical works. MU.912.C.1.4 Compare and perform a variety of vocal styles and ensembles. MU.912.C.2.1 Evaluate and make appropriate adjustments to personal performance in solo and ensembles. MU.912.C.3.1 Make critical evaluations, based on exemplary models, of the quality and effectiveness of performances and apply the criteria to personal development in music. MU.912.F.1.1 Analyze and evaluate the effect of "traditional" and contemporary technologies on the development of music. MU.912.F.2.3 Compare the organizational structure of a professional orchestra, chorus, quintet, or other </p>	<ul style="list-style-type: none"> Final words/review/assigned work <p>Assessment/Homework Student understanding will be assessed through engaged participation and accurate performance during sectionals and rehearsals.</p> <p>Standards MU.912.C.1.1 Apply listening strategies to promote appreciation and understanding of unfamiliar musical works. MU.912.C.1.4 Compare and perform a variety of vocal styles and ensembles. MU.912.C.2.1 Evaluate and make appropriate adjustments to personal performance in solo and ensembles. MU.912.C.3.1 Make critical evaluations, based on exemplary models, of the quality and effectiveness of performances and apply the criteria to personal development in music. MU.912.F.1.1 Analyze and evaluate the effect of "traditional" and contemporary technologies on the development of music. MU.912.F.2.3 Compare the organizational structure of a professional orchestra, chorus, quintet, or other </p>
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MU.912.F.3.1 Analyze and describe how meeting one's responsibilities in music offers opportunities to develop leadership skills, and identify personal examples of leadership in school and/or non-school settings.

MU.912.F.3.2 Summarize copyright laws that govern printed, recorded, and on-line music to promote legal and responsible use of intellectual property and technology.

MU.912.F.3.3 Define, prioritize, monitor, and successfully complete tasks related to individual musical performance or project presentation, without direct oversight, demonstrating skills for use in the workplace.

MU.912.F.3.4 Design and implement a personal learning plan, related to the study of music, which demonstrates self-assessment, brain-storming, decision-making, and initiative to advance skills and/or knowledge.

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acquisition, to predict possible directions of music.

MU.912.H.2.3 Analyze the evolution of a music genre.

MU.912.H.2.4 Examine the effects of developing technology on composition, performance, and acquisition of music.

MU.912.O.1.1 Evaluate the organizational principles and conventions in musical works and discuss their effect on structure.

MU.912.O.2.1 Transfer accepted composition conventions and performance practices of a specific style to a contrasting style of music.

MU.912.O.2.2 Transpose melodies into different modalities through performance and composition.

MU.912.S.1.4 Perform and notate, independently and accurately, melodies by ear.

MU.912.S.1.5 Research and report on the impact of MIDI as an industry-standard protocol.

MU.912.S.1.6 Synthesize music, MIDI, pod-casting, webpage-development, and/or similar technology-based skills to share knowledge.

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MU.912.S.1.7 Combine and/or create virtual and audio instruments.

MU.912.S.1.8 Record, mix, and edit a recorded performance.

MU.912.S.2.1 Apply the ability to memorize and internalize musical structure, accurate and expressive details, and processing skills to the creation or performance of music literature.

MU.912.S.2.2 Transfer expressive elements and performance techniques from one piece of music to another.

MU.912.S.3.1 Synthesize a broad range of musical skills by performing a varied repertoire with expression, appropriate stylistic interpretation, technical accuracy, and kinesthetic energy.

MU.912.S.3.2 Sight-read music accurately and expressively to show synthesis of skills.

MU.912.S.3.4 Analyze and describe the effect of rehearsal sessions and/or strategies on refinement of skills and techniques.

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