



Monday 11/30/2020 School Day 65	Tuesday 12/01/2020 School Day 66	Wednesday 12/02/2020 School Day 67	Thursday 12/03/2020 School Day 68	Friday 12/04/2020 School Day 69
<p>(P2) Concert Choir 8:45am - 9:32am</p> <p>Concert Preparation</p> <p>Rehearsal Techniques, Concert preparation</p> <p>Lesson Objective/Essential Questions</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explain and exhibit proper rehearsal expectations and techniques, such as posture, breathing, and singing fully on pure vowels. • Sing fully during warm ups • Continue rehearsal of Concert pieces: <ul style="list-style-type: none"> ◦ "Amazing Grace" ◦ "Holly Jolly Christmas" ◦ "You're a Mean One Mr. Grinch" ◦ "12 Days After Christmas" <p>Opening Activity Prep (5 mins)</p> <ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements <p>Lesson Activities</p>	<p>(P2) Concert Choir 8:45am - 9:32am</p> <p>Concert Preparation</p> <p>Rehearsal Techniques, Concert preparation</p> <p>Lesson Objective/Essential Questions</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explain and exhibit proper rehearsal expectations and techniques, such as posture, breathing, and singing fully on pure vowels. • Sing fully during warm ups • Continue rehearsal of Concert pieces: <ul style="list-style-type: none"> ◦ "Amazing Grace" ◦ "Holly Jolly Christmas" ◦ "You're a Mean One Mr. Grinch" ◦ "12 Days After Christmas" <p>Opening Activity Prep (5 mins)</p> <ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements <p>Lesson Activities</p>	<p>(P2) Concert Choir 8:45am - 9:32am</p> <p>Concert Preparation</p> <p>Rehearsal Techniques, Concert preparation</p> <p>Lesson Objective/Essential Questions</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explain and exhibit proper rehearsal expectations and techniques, such as posture, breathing, and singing fully on pure vowels. • Sing fully during warm ups • Continue rehearsal of Concert pieces: <ul style="list-style-type: none"> ◦ "Amazing Grace" ◦ "Holly Jolly Christmas" ◦ "You're a Mean One Mr. Grinch" ◦ "12 Days After Christmas" <p>Opening Activity Prep (5 mins)</p> <ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements <p>Lesson Activities</p>	<p>(P2) Concert Choir 8:45am - 9:32am</p> <p>Concert Preparation</p> <p>Rehearsal Techniques, Concert preparation</p> <p>Lesson Objective/Essential Questions</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explain and exhibit proper rehearsal expectations and techniques, such as posture, breathing, and singing fully on pure vowels. • Sing fully during warm ups • Continue rehearsal of Concert pieces: <ul style="list-style-type: none"> ◦ "Amazing Grace" ◦ "Holly Jolly Christmas" ◦ "You're a Mean One Mr. Grinch" ◦ "12 Days After Christmas" <p>Opening Activity Prep (5 mins)</p> <ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements <p>Lesson Activities</p>	<p>(P2) Concert Choir 8:45am - 9:32am</p> <p>Concert Preparation</p> <p>Rehearsal Techniques, Concert preparation</p> <p>Lesson Objective/Essential Questions</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explain and exhibit proper rehearsal expectations and techniques, such as posture, breathing, and singing fully on pure vowels. • Sing fully during warm ups • Continue rehearsal of Concert pieces: <ul style="list-style-type: none"> ◦ "Amazing Grace" ◦ "Holly Jolly Christmas" ◦ "You're a Mean One Mr. Grinch" ◦ "12 Days After Christmas" <p>Opening Activity Prep (5 mins)</p> <ul style="list-style-type: none"> • Sit with assigned vocal section • Check agenda of the day on the board/Canvas <ul style="list-style-type: none"> ◦ Put music in order or rehearsal (paper and/or virtual) • Attendance/Announcements <p>Lesson Activities</p>



Warm Up (10 mins)

- Stretches and breathing
- Vocal technique exercises, ascending and descending
- Vowel blending and ear training

Lesson/Classwork (30 mins)

- Sectionals:
 - Canvas- The Twelve Days After Christmas
 - Students will use the practice recordings for each voice part in Canvas, along with the accompaniment and song recording to prepare for full choir rehearsal.
 - Students will focus on song by section and practice harmonies with other groups as they complete new song sections.
 - Run song all together before the class is over
- Choose one other concert piece to run and review before class ends:
- You're a Mean One Mr. Grinch

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<ul style="list-style-type: none"> ◦ Sing through melody together ◦ Harmony splits <ul style="list-style-type: none"> ▪ Tenor Bass ▪ Soprano Alto ◦ Practice vocal techniques for each section (accents, staccato, etc.) • Holly Jolly <ul style="list-style-type: none"> ◦ Run the song with repeats <ul style="list-style-type: none"> ▪ Focus on rhythmic, melodic, and harmonic accuracy, entrances/exits, transitions, and repeats. 	<ul style="list-style-type: none"> ◦ Sing through melody together ◦ Harmony splits <ul style="list-style-type: none"> ▪ Tenor Bass ▪ Soprano Alto ◦ Practice vocal techniques for each section (accents, staccato, etc.) • Holly Jolly <ul style="list-style-type: none"> ◦ Run the song with repeats <ul style="list-style-type: none"> ▪ Focus on rhythmic, melodic, and harmonic accuracy, entrances/exits, transitions, and repeats. 	<ul style="list-style-type: none"> ◦ Sing through melody together ◦ Harmony splits <ul style="list-style-type: none"> ▪ Tenor Bass ▪ Soprano Alto ◦ Practice vocal techniques for each section (accents, staccato, etc.) • Holly Jolly <ul style="list-style-type: none"> ◦ Run the song with repeats <ul style="list-style-type: none"> ▪ Focus on rhythmic, melodic, and harmonic accuracy, entrances/exits, transitions, and repeats. 	<ul style="list-style-type: none"> ◦ Sing through melody together ◦ Harmony splits <ul style="list-style-type: none"> ▪ Tenor Bass ▪ Soprano Alto ◦ Practice vocal techniques for each section (accents, staccato, etc.) • Holly Jolly <ul style="list-style-type: none"> ◦ Run the song with repeats <ul style="list-style-type: none"> ▪ Focus on rhythmic, melodic, and harmonic accuracy, entrances/exits, transitions, and repeats. 	<ul style="list-style-type: none"> ◦ Sing through melody together ◦ Harmony splits <ul style="list-style-type: none"> ▪ Tenor Bass ▪ Soprano Alto ◦ Practice vocal techniques for each section (accents, staccato, etc.) • Holly Jolly <ul style="list-style-type: none"> ◦ Run the song with repeats <ul style="list-style-type: none"> ▪ Focus on rhythmic, melodic, and harmonic accuracy, entrances/exits, transitions, and repeats.
Closing Activity/Notes Cool Down (2 mins) <ul style="list-style-type: none"> • Neck rolls and breathing exercises • Save virtual music, store paper copies • Final words/review/assigned work 	Closing Activity/Notes Cool Down (2 mins) <ul style="list-style-type: none"> • Neck rolls and breathing exercises • Save virtual music, store paper copies • Final words/review/assigned work 	Closing Activity/Notes Cool Down (2 mins) <ul style="list-style-type: none"> • Neck rolls and breathing exercises • Save virtual music, store paper copies • Final words/review/assigned work 	Closing Activity/Notes Cool Down (2 mins) <ul style="list-style-type: none"> • Neck rolls and breathing exercises • Save virtual music, store paper copies • Final words/review/assigned work 	Closing Activity/Notes Cool Down (2 mins) <ul style="list-style-type: none"> • Neck rolls and breathing exercises • Save virtual music, store paper copies • Final words/review/assigned work
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MU.912.C.1.4 Compare and perform a variety of vocal styles and ensembles.

MU.912.C.2.1 Evaluate and make appropriate adjustments to personal performance in solo and ensembles.

MU.912.C.3.1 Make critical evaluations, based on exemplary models, of the quality and effectiveness of performances and apply the criteria to personal development in music.

MU.912.F.1.1 Analyze and evaluate the effect of "traditional" and contemporary technologies on the development of music.

MU.912.F.2.3 Compare the organizational structure of a professional orchestra, chorus, quintet, or other ensemble to that of a business.

MU.912.F.3.1 Analyze and describe how meeting one's responsibilities in music offers opportunities to develop leadership skills, and identify personal examples of leadership in school and/or non-school settings.

MU.912.F.3.2 Summarize copyright laws that govern printed, recorded, and on-line music to promote legal and

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responsible use of intellectual property and technology.

MU.912.F.3.3 Define, prioritize, monitor, and successfully complete tasks related to individual musical performance or project presentation, without direct oversight, demonstrating skills for use in the workplace.

MU.912.F.3.4 Design and implement a personal learning plan, related to the study of music, which demonstrates self-assessment, brain-storming, decision-making, and initiative to advance skills and/or knowledge.

MU.912.H.2.2 Analyze current musical trends, including audience environments and music acquisition, to predict possible directions of music.

MU.912.H.2.3 Analyze the evolution of a music genre.

MU.912.H.2.4 Examine the effects of developing technology on composition, performance, and acquisition of music.

MU.912.O.1.1 Evaluate the organizational principles and conventions in musical works and discuss their effect on structure.

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MU.912.O.2.1 Transfer accepted composition conventions and performance practices of a specific style to a contrasting style of music.

MU.912.O.2.2 Transpose melodies into different modalities through performance and composition.

MU.912.S.1.4 Perform and notate, independently and accurately, melodies by ear.

MU.912.S.1.5 Research and report on the impact of MIDI as an industry-standard protocol.

MU.912.S.1.6 Synthesize music, MIDI, pod-casting, webpage-development, and/or similar technology-based skills to share knowledge.

MU.912.S.1.7 Combine and/or create virtual and audio instruments.

MU.912.S.1.8 Record, mix, and edit a recorded performance.

MU.912.S.2.1 Apply the ability to memorize and internalize musical structure, accurate and expressive details, and processing skills to the creation or performance of music literature.

MU.912.S.2.2 Transfer expressive elements and

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performance techniques from one piece of music to another.

MU.912.S.3.1 Synthesize a broad range of musical skills by performing a varied repertoire with expression, appropriate stylistic interpretation, technical accuracy, and kinesthetic energy.

MU.912.S.3.2 Sight-read music accurately and expressively to show synthesis of skills.

MU.912.S.3.4 Analyze and describe the effect of rehearsal sessions and/or strategies on refinement of skills and techniques.

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